



US History (and Humanities US History) Syllabus 2024-2025

Teacher Contact Information

Sue Garcia

Nevada Union High School

Contact Information: sgarcia@njuhsd.com Cell phone:530-277-9749



My name is Sue Garcia. I've been teaching at Nevada Union since 2005 and have worked in both the Social Studies and Special Education departments. I love History and believe I have the greatest job in the world! I completed my undergraduate degree at UC Davis in Agricultural Economics with a minor in Statistics. I completed my MA in Education at The University of Texas. I have 3 amazing adult children and a wonderful Labradoodle named Huckleberry. I love to hike, read, and travel (especially to historical places). Dogs are my greatest passion! I love interacting with my amazing students. I look forward to getting to know all of you this upcoming year.

Course Description

This course is designed to introduce US History from Reconstruction to present day. Students in U.S. History study the major turning points in 20th century American history. Following a review of the nation's beginning and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society, the movement towards equal rights for racial minorities and women, and the role of the United States as a major world power. This is a graduation requirement. There will be quizzes, chapter exams, and assignments. Students will organize, research, and present projects. Students will demonstrate proficiency in understanding and analyzing primary sources

such as documents, cartoons, charts, and graphs. Students will be required to write coherent, persuasive, analytical essays in class using primary sources.

U.S. History

Essential Learning Outcomes (ELOs)

ELO1: Analyze the significant events and documents in the founding of the nation and its impact on our political ideals.

ELO2: Compare the causes and outcomes of the Civil War including the success and failures of Reconstruction.

ELO3: Evaluate the extent of political, economic and social changes in the settlement of the American West.

ELO4: Identify the causes and the effects of the Industrial Revolution on the United States.

ELO5: Explain the context in which America grew into its role as a world power.

ELO6: Apply the causes of U.S. entry into World War I to the consequences for life on the homefront.

ELO7: Explain the cultural and social changes of the twenties and the causes and the effects of the Great Depression.

ELO8: Explain the causes and the effects of World War II and U.S. involvement.

ELO9: Trace the origins and consequences of the Cold War and understand U.S. participation in proxy wars.

ELO10: Examine the Civil Rights movement and the goals, strategies and court cases involved.

*****ELO11:** Analyze the major social problems and domestic policy issues in contemporary American society.

Participation Expectations

Students should be prepared every day to participate in class discussions and maintain a positive, alert, and considerate attitude at all times. Students will take notes on readings and class lectures. Students must also assume responsibility to check scores and grades online on a regular basis. Plagiarism on essays, homework, or exams will result in an automatic zero and a referral to administration.

Chromebooks are to be closed during class discussions. Notes must be taken in your binder rather than in your chromebook. Students will need a History binder with paper, pens and colored pencils, ruler, and for exams, #2 pencils.

Grading Policy

Assignments (including Essays)= 50% of your grade
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94-100%=A

89-93=A-

87-88=B+

84-86=B

80-83=B-

77-79=C+

74-76=C

70-73=C-

64-69=D

60-63=D-

59 and below= F

NO EXCEPTIONS!!!

Student Absences

Students will be allowed to turn in missed work when they are ill. They will be allowed one day per missed day to turn work in. Students should consult with the teacher about a makeup exam as soon as they return from their absence. If a student is ill a few days before the exam but present the day before the exam, they **MUST** get permission to reschedule the exam.

Late Work Policy

Besides illness related late work, students will be deducted 10% per day on their assignment. After 5 days (50%) students will no longer be able to turn in work.

Syllabus

This is an approximate schedule of our syllabus for this year. I can only approximate what we will cover this year!

Unit 1: Creating a Nation: Chapters 1-2 Beginnings to 1865. Native Americans, Populating the West, Sectionalism and the Civil War.

Unit 2: Creating a Modern America: Chapter 3-4, 1877-1917 - Changes on the Western Front, A new industrial Age, Immigrants and Urbanization

Unit 3: Modern America emerges - chapters 5-6, 1890-1920- The Progressive Era, America Claims an Empire, The First World War

Winter Break

Syllabus 2nd Semester

Unit 4: The 1920's and the Great Depression - chapters 7-8, 1920-1940 The roaring life of the 1920's, The great depression begins, A new Deal

Unit 5: World War 2 - chapters 10-11, 1931-1945 - World War Looms and The United States in World War II

Unit 6: America in the Cold War - Chapter 12, 1945-1960 - Cold War Conflicts

Unit 7: Social Change in the 50's and 60's -chapters 13-16, 1946-1968 - The postwar Boom, The new Frontier and the Great Society, Civil Rights

Unit 8: The Vietnam War chapter 16, 1954-1975 - The Vietnam war years

Unit 9 -The Staleated 70's and the rebirth of Conservatism Chapters 17-19,
1960-present - An Era of Social Change, An age of Limits, The conservative
tide, The United States in Today's World

Resources

Course Materials:

Appleby, Joyce et al. *United States History and Geography, continuity and change*. Columbus, Ohio. McGraw Hill, 2019